**Korean 3, 2017-2018**

**La Canada High School**

**Ms. Lee**

**I. WELCOME TO OUR CLASS!**

Learning another language will be easy and pleasant if all of us do our part.

As your teacher, **I** will do all that I can to ensure your success by being prepared for lessons, being accessible to you for extra help, by providing a wide variety of activities, and by trying to make those activities as clear, fun, and interesting as possible. I will never give you assignments that I have not thoroughly explained, nor will I overload you with work. I will be fair, will gladly answer all of your questions to the best of my ability, and will respect your comments and suggestions.

For your part, **you** must come to class on time and be prepared to listen and to work. You will demonstrate respect for your fellow students and your teacher by refraining from any activity that might interfere with the lesson at hand. You will follow all La Canada High School policies and norms of behavior.

**II. WHAT WILL WE BE DOING?**

During this school year, we will cover high level of Korean vocabulary, grammar, and verbs. You will have a lot of memorizing to do and we move quickly, so it is important that you consistently do your homework and attend class so that you will not fall behind.

**1. Listening** – e. g. Listen to the dialogue/passage and select the best answer for each question**.** After listening the dialogue or culture articles, students are expected to understand and respond to sample questions like “모닝사이드 학교에 어떻게 가요? These questions may be posted by the teacher, media, or CD.

**2. Reading** – e.g. Read the following selection (prose, dialogue, chart, and advertisement) and answer multiple choice or matching questions regarding content.

**3. Writing** – Written Assessment takes various forms. Some examples are as follows: Match the correct response with the question in parallel columns; fill in the blank; complete the sentence with the correct verb form or reorder sentence parts correctly; answer a question in a short paragraph. Writing is also assessed through in-class prompts and projects. For example, connect two sentences using “~는데/~은데/ㄴ데”

**4. Speaking**- Oral tests are a part of the assessment for each quarter. This may take the form of a group presentation, dialogue, or personal interview by the teacher.

**III. BE PREPARED EVERY DAY WITH THE FOLLOWING:**

* Textbook
* Workbook
* **College ruled composition book**
* 3-ring binder for worksheets.
* **Red Pen,** pencils, Highlighter

Handouts should be kept in your binder by chapter for participation credit and reference throughout the semester.

**IV. CLASSROOM BEHAVIOR GUIDELINES**

**Classroom Rules:**

1. **Be present every day and on time. If you are not in your seat when the bell rings, you will be marked tardy.**
2. Actively participate in classroom discussions, activities and projects.
3. Respect others. Always act responsibly and appropriately towards others.
4. Always use appropriate language and dress properly.
5. Use Korean as much as you can in the class whenever possible.
6. **No cheating. This includes plagiarism.**
7. **No food, drink, gum or candy**
8. Please be advised of school **Electronic Device Policy**. IPODs, games, cell phones are not allowed to use.
9. You will receive 10 **non-transferable restroom passes** for each semester. Each unused pass may be turned in at the end of the semester for **extra points** to your participation grade.
10. **When you use Chromebook, you are responsible to keep it clean. After using, you have to check it with me. If I notice that you don’t keep it clean, you will get a 0 point on that activity and your citizenship will be affected.**

**Consequences of unacceptable behavior include:**

1. Warning
2. Staying in after class or in-class detention during lunch or after school
3. Calling or emailing a parent
4. Conference with parent
5. Referral to Assistant Principal
6. “N” or “U” in Citizenship Grade

**V. HONOR CODE:**

You are expected to demonstrate honesty and integrity while in attendance at La Cañada High School. The followings are some examples of cheating: claiming credit for work not the product of one's own honest effort (e.g. copying homework answers from any source, using any online or offline program to translate sentences or the entire piece; copying in the target language a composition and modifying it to fit the assignment's requirements; cutting and pasting any material - translated or not - and submitting it as your own work; answering a test question by directly quoting another portion of the exam or quiz).

Students who cheat will receive a “0”on the assignment and a “U” on the citizenship grade for the quarter. Consequences of violations will be determined based on the Academic Honesty Policy. Consult the Academic Honesty Policy for further explanations and repercussions.

Students who cheat should expect to be confronted by their teacher or staff member observing this behavior and be subject to the following consequences:

**1. Zero on the assignment or test**

**2. Notification of parents**

**3. Establishment of a cheating record with the office of Discipline**

**4. The student may be referred to the Student Honor Court**

**VI. Responsibilities and Consequences Regarding Chromebooks and Cell Phones:**

This class will take an advantage of technology and media to aid our understanding of topics, to collaborate and communicate with others, and to critically think and problem solve.  Students are expected to be responsible and respectful in their use of technology.

Responsible, respectful technology students

* remember school accounts are archived and that there should be no expectation of privacy
* are conscientious about the effect of their technology use on those around them;
* are respectful of fellow students’ right to not be distracted in the classroom;
* are aware of appropriate classroom etiquette;
* monitor appropriate times for specific uses on devices;
* respect the daily learning goals of the class and the teacher’s discretion of technology tool;
* understand that people who multitask have to spend more time completing tasks.

Please refer to the Technology Acceptable Use Policy, the Chromebook Handbook, and the school’s Discipline Policy for specific inappropriate technology use.  **Inappropriate and/or disruptive uses of Chromebooks, mobile devices, or other technology will be noted and may affect your final grade.**

**VII. IF YOU ARE ABSENT:**

**1. Homework:**

Homework must be turned in within 2 days of your return.

However, extra copies of worksheets you may have missed will be available on the classroom worktable, feel free to ask me about any missed assignments or activities.

**2. Quizzes and Tests:**

You will have notices of test/quiz dates in advance, so be prepared to make up any quiz/test upon your return. It is **YOUR** responsibility to make up any missed tests or quizzes within 2 days of your return. I encourage you to make arrangements with me to make up the quiz/test outside of your class time so that you will not fall behind.

**3. Extra Help:**

It is highly recommended that you schedule a time for tutorial after an absence to catch up on any missed work. **I am ALWAYS willing to work with you.**

**VIII. YOUR GRADE WILL BE DETERMINED AS FOLLOWS:**

1. **Assignments (Homework/Class work/Projects/Essays) 25%**
2. **Assessments (Tests: 30%, Quizzes: 20%) 50%**
3. **Final 15%**
4. **Participation (Class Participation) 10%**

**Grade Percentage Breakdowns**

A: 90-100 B: 80-89.9 C: 70-79.9 D: 60-69.9 F: 0 -59.9

**IX. FOOD ACTIVITY**

**Korean class includes some food activities. It is your responsibility to check your health concerns such as food allergies. Please be cautious with touching hot food or pans.**

I am looking forward to having a successful, fun-filled year with you.

Please have your parent/guardian and yourself sign and fill out the information on this page. This sheet will be collected by August 18th, Friday to receive your first **homework points**! This syllabus will be on your Google Classroom by the end of school year.

**Students**: My signature below indicates that I am prepared to take the challenge of learning Korean. I understand that disciplinary action will result if I fail to follow class and/or school rules. I also promise to do my part in earning the highest grade possible.

**“I have received and read the classroom policies for Ms. Lee’s Korean 3 class. I fully understand the grading policies, classroom rules and my responsibilities.”**

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Student’s name (printed) Students’ signature

**Parents/Guardians:** My signature below indicates that I have read and reviewed these classroom expectations with my son/daughter.

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Parent/Guardian’s name (printed) Parent/Guardian’s signature

Home phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s cell phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s cell phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s e-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s e-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_